

INTERPROFESSIONAL SPECIALTY PALLIATIVE CARE TRAINING IN THE UNITED STATES

Author: Constance Dahlin, MSN, ANP-BC, ACHPN, FPCN, FAAN

CAPC Consultant

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CURRENT LANDSCAPE IN THE UNITED STATES

Palliative care is specialized care for people living with a serious illness. This type of care is focused on proactive management of symptoms and stress of the illness. The goal is to improve quality of life for both the patient and the family or other caregivers.

There are two levels of palliative care, and thus two levels of palliative care education: primary and specialty as delineated below.

Primary Palliative Care	Specialty Palliative Care
○ First line pain and symptom management ○ Commonly needed communication skills, such as having goals of care discussions ○ Assessing quality of life pain assessment ○ Understanding the available resources in one's community practice	○ Builds on generalist skills ○ Includes more culturally nuanced delivery of care ○ Management of complex and refractory pain and symptoms ○ Advanced skills in communication and conflict resolution ○ Navigation of the evolving care needs across the trajectory of serious illness

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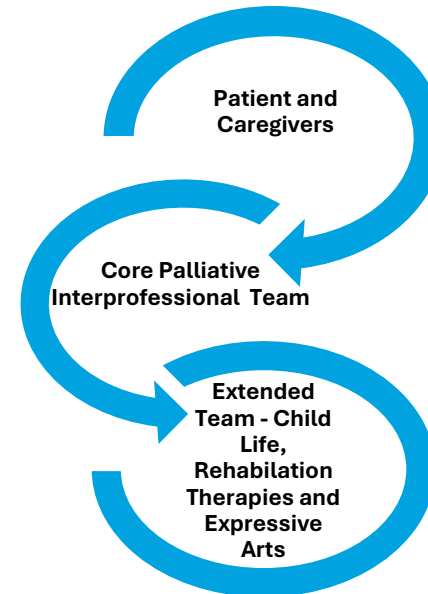
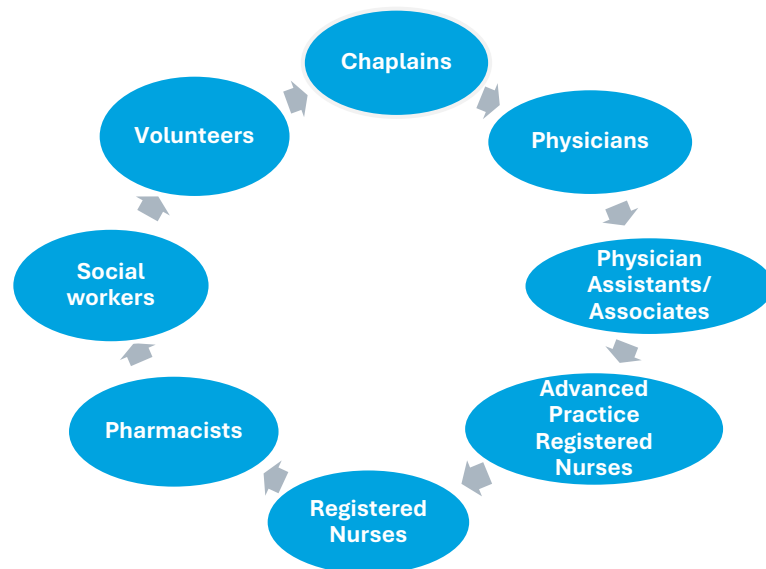
Training is the structured clinical experience to practice specialty palliative care (SPC) as opposed to *education* which provides learners with content with the goal of increasing knowledge. *Training* builds upon education to support skill building in SPC delivery with guidance and mentoring. Currently, only medicine requires specialty palliative training for specialty palliative care board certification – a requirement enacted in 2014 by the American Board of Internal Medicine.¹

Programs that offer training and clinical experience programs in palliative care include - fellowships, residencies, and immersion programs. These all have a different emphasis and expectations due to when they occur in a profession's academic preparation.

This resource lists *specialty palliative care training* programs – for education options, see CAPC's Interprofessional Specialty Palliative Care Education in the United States.

Defining Quality Interprofessional Palliative Care Education

The National Consensus Project (NCP) *Clinical Practice Guidelines* articulates quality palliative care in the United States, and outlines the interprofessional specialty team as including²:



Per the NCP *Guidelines*, quality palliative care programs must have:

Palliative care specialists a part of an interdisciplinary team (IDT) with the professional qualifications, education, training, and support needed to deliver optimal patient- and family-centered care

However, the specifics of such education and training are broad. Guideline 1.6 delineates specialized education and training with two themes:

- a) initial orientation and continuing education focused on the NCP Guidelines
- b) training regarding the use of opioids, including - safe and appropriate use of opioids, risk assessment for opioid substance use disorder, monitoring for signs of opioid abuse and diversion, managing pain for patients at risk for substance abuse, and safe disposal of opioids in home and community settings.

Although there has been major evolution in specialty palliative care education and training across the various professions, there is no consensus of standardized interprofessional specialty training. There is, however, a movement toward interprofessional training and education. The NCP *Guidelines* outlines eight domains of quality palliative care, which were developed to be used both as an education and training framework and program development, although they lack specificity to clinical practice.¹

The result is a range of training options that vary by definitions, curriculum focus and eligibility.^{3,4} It should be noted that there has been no research to indicate which training programs are best, nor that one program facilitates better learning in an interprofessional context.^{3,4} As of 2025, there are not enough interprofessional training programs to accommodate all aspiring palliative care professionals, nor have their curricula in all cases been guided by the professions they are training. Though many such programs began in the early to mid-2010s, some have closed due to lack of financial and organizational support.

Of note, specialty palliative care *training* does not signify that one has achieved specialty palliative care *certification*. SPC certification requires a profession-specific examination or application process, as well as clinical practice hours attested by colleagues.

There has been no research on the success of various SPC training programs leading to more competent, confident, or successful clinicians. Therefore, it is important for potential students to consider their goal in obtaining specialty training. Training in SPC may facilitate both SPC delivery and depending on mentorship and content, leadership in the field.

CAPC is excited to offer this first complete listing of interprofessional SPC training programs, and includes the following categories:

- **Immersion Programs** - Intensives which offer both education and opportunities for clinical observation and mentoring.
- **Residencies** - Broadly defined as enhanced clinical training after academic preparation.
- **Fellowships** - One-year, post-graduate training program in a specialty.

DEFINITIONS AND DESCRIPTIONS

IMMERSION PROGRAMS

Immersion programs developed in response to the lack of interprofessional fellowships, as well as the sacrifices of lost benefits and job security for practicing clinicians pursuing additional training. Immersion programs offer a cost-effective and efficient method for exposure to palliative care delivery. Different from continuing education programs (i.e., annual conferences or seminars, workshops, webinars, or learning activities), immersion programs are intensives which offer both education and additional opportunities for clinical observation and mentoring. Immersion programs utilize adult learning principles, learning outcomes, and application of theory to practice and may include an individual learner needs assessment. Program structures vary - some are in-person, some are online, and others are a hybrid. With a focus on equitable access, registration fees for immersive programs are often tiered to account for differences within interprofessional team member salaries and employer education funds. Open to all professions, they are often held several times a year.

RESIDENCY

The term “residency” is broadly defined as enhanced clinical training within academic education or after completion of an academic program. Its goal is to facilitate entry into practice. However, a careful review revealed that residencies are operationalized differently within the various health professions.² The result is an overall lack of understanding of the varied experience levels of professions entering residencies and a potential mismatch of requirements, education, and experiences.² The concept of a residency is well-established in medicine. However, nursing applies the term to the clinical practice after education. Social work and chaplaincy do not use the term residency at all - rather, social work uses the terms internship and practicum. Chaplaincy embeds the concept into clinical pastoral education and graduate level education. The table below provides the definitions within each profession. Of note, because medicine and pharmacology have standard residency structures, there is information on their accrediting body websites about specialty palliative care opportunities.

DEFINITION OF RESIDENCY BY PROFESSION			
PROFESSION	RESIDENCY DEFINITION	# OF PROGRAMS IN PALLIATIVE CARE Website for information	ACCREDITATION BODIES FOR RESIDENCY
Medicine	<i>Residency is the second year of practice after graduating medical school, in which a physician is supervised by experienced physicians within a designated graduate medical education training program and learns further clinical knowledge.</i>	Zero (0)	ACGME
Nursing	Residency is a 6 - 12 month planned comprehensive program after the completion of baccalaureate studies for <i>new</i> RN or after the completion of a master’s program for the <i>new</i> APRN in which they acquire the skills and knowledge for practice.	RN - 2 (<i>Hospice Specific</i>) Several oncology residencies have a palliative care component APRN - Zero (0)	RN – ANCC APRN – ANCC, CCNE, NNPRFTC

Pharmacy	Residency is a full-time educational experience <i>after completion of a graduate</i> pharmacy program. • Post-Graduate Year 1 which is required common experience in common practice areas (geriatrics, pediatrics, acute care, community care, pain, etc.).	30 programs <i>American Society of Hospital Pharmacy</i>	ASHP
Social Work	Residency (also known as internships or practicums) occurs <i>within the coursework of programs for Master of Social Work</i> , offering more didactic content and clinical exposure in a selected specialty area.	Zero (0)	CSWE
Physician Assistant /Associate	No definition as none currently exists.	Zero (0)	
Chaplain	No definition of the term residency as it is not within spiritual care education. • Chaplain residencies are mentored clinical experiences that are embedded within the requirements of Clinical Pastoral Education (CPE) and/or the prerequisite for a Master of Divinity or graduate level theological education.	3	ACPE

Abbreviations:

ACGME - Accreditation Council for Graduate Medical Education; **ACPE** - Association for Clinical Pastoral Education; **ANCC** - American Nurses Credentialing Center; **ARC-PA** - Accreditation Review Commission on Education for the Physician Assistant, Inc.; **ASHP** - American Society of Health Pharmacists; **CAPP** - Consortium for Advanced Practice Providers; **CAAHEP** - Commission on Accreditation of Allied Health Education Programs; **CCNE** - Commission on Collegiate Nursing Education; **CSWE** - Council on Social Work Education

FELLOWSHIP

The term “fellowship” refers to one-year, post-graduate program in a specialty.²

However, again there is significant variation across professions in clinical expertise upon entrance to a palliative fellowship. Physicians have several years of post-graduate training prior to entering fellowship, and master’s-prepared social workers often have clinical experience. By contrast, advanced practice providers (APPs, which includes both APRNs [clinical nurse specialists [CNSs] and Nurse Practitioners [NPs] and PAs) may be new to their advanced practice registered nurse role when they enter fellowship. Currently, there is only one pharmacy fellowship in palliative care which can be integrated into a pain and palliative care residency.

Within medicine, fellowships for hospice and palliative care have long been established and standardized and are overseen by the American Association of Medical Graduate Education. There are approximately 175 [palliative medicine fellowships](#) in the US.

DEFINITION OF RESIDENCY BY PROFESSION			
PROFESSION	PROFESSION	PROFESSION	PROFESSION
Medicine	<i>Fellowship is the third year of practice after graduating medical school, in which a physician is supervised by experienced physicians within a designated graduate medical education training program and learns further clinical knowledge.</i>	174 participating programs American Association of Colleges of Medicine (AAMC)	ACGME
Nursing	Fellowship is for APRNs only. It can occur after completion of a graduate APRN degree program or at any point in one’s career.	Variable No one organization provides oversight	RN – ANCC APRN – ANCC, CCNE, CAPP
Pharmacy	Fellowship is a full-time educational experience <i>after completion of a graduate</i> pharmacy program. Fellowship is a post graduate year 3 to specialize in providing medication management and consultation for patients with serious, life-limiting illnesses, focusing on symptom control and quality of life improvement within a palliative care team.	American Society of Hospital Pharmacy	ASHP

Physician Assistant/ Associate	Fellowships are usually for APPs. No stand-alone PA Fellowships	Variable	ARC-PA CAAHEP
Social Work	Fellowship occurs <i>within the coursework of Master of Social Work</i> programs, offering more didactic information	0	CSWE
Chaplaincy	Fellowship is available for individuals who wish to deepen their clinical and pastoral skills and vary in the requirement for master's level education	3	None

Abbreviations:

ACGME - Accreditation Council for Graduate Medical Education; **ACPE** - Association for Clinical Pastoral Education; **ANCC** - American Nurses Credentialing Center; **ARC-PA** - Accreditation Review Commission on Education for the Physician Assistant, Inc.; **ASHP** - American Society of Health Pharmacists; **CAPP** - Consortium for Advanced Practice Providers; **CAAHEP** - Commission on Accreditation of Allied Health Education Programs; **CCNE** - Commission on Collegiate Nursing Education; **CSWE** - Council on Social Work Education

METHODS

Data collection for this resource involved systematic Google web searches conducted from 2022-2024 using the key terms: “palliative care training”; “palliative care fellowship”, “graduate fellowships in palliative care”, “specialty palliative care fellowships”, and “specialty profession specific (i.e., nurse, physician, social worker, chaplain, pharmacist, physician associate/assistant, rehabilitation therapists, doulas, etc.) fellowships palliative care”; “palliative care residencies,” “graduate residencies in palliative care”, “specialty palliative care residencies”, and “specialty profession specific (i.e., nurse, physician, social worker, chaplain, pharmacist, physician associate/assistant, rehabilitation therapists, doulas, etc.) residencies palliative care.” Programs that fit the criteria were verified through a survey, then revalidated through website presence and confirmation by the program’s director. Programs whose directors did not respond were not included. Because specific information on programs may change, this database provides the following: the name of the program, which specific profession it is directed to, general requirements, length, eligibility, population focus, and other general information. Interested individuals are encouraged to view program websites for more specific information.³

Note: Each program director was contacted to verify their program as of November 2024. If the program director did not respond, a program was not included. Programs were verified in Summer 2025. This list will be reviewed annually for any updates.

SPECIALTY PALLIATIVE CARE TRAINING PROGRAM LISTING

Each program is described with the following details:

1. Name of program, parent health organization
2. URL for more information of program
3. Year established and whether fellowship is accredited
4. Profession specific director overseeing training
5. Annual number of slots
6. Population focus - adult, children, or both
7. Eligibility
8. Setting Focus- acute, community, or hospice
9. Curriculum
10. Requirement for completion
11. Expectation of certification after completion

References:

1. American Board of Internal Medicine. Hospice and Palliative Medicine Policies. Training and Procedures Requirements. 2025. Accessed August 25, 2025. <https://www.abim.org/certification/policies/internal-medicine-subspecialty-policies/hospice-palliative-medicine>
2. National Consensus Project. *Clinical Practice Guidelines for Quality Palliative Care*. Richmond, VA: National Coalition for Hospice and Palliative Care 2018
3. Dahlin C, Interprofessional specialty palliative care education and training. *Curr Geri Reports*. 2023;(12) 4:1-10. <https://doi.org/10.1007/s13670-023-00381-9>
4. Dahlin C, Wright PM. A survey of current specialty palliative care education in the United States. *Ann Palliat Med*. 2024;13(4):1035-1046. doi:10.21037/apm-23-582

TABLE 1 - US INTERPROFESSIONAL SPECIALTY PALLIATIVE CARE TRAINING PROGRAMS

RESIDENCIES
PHARMACY
American Society of Hospital Pharmacy https://www.ashp.org/professional-development/residency-information/residency-directory <i>Look under PGY2 and then Palliative Care/Pain Management</i>
Required competencies - https://www.ashp.org/-/media/assets/professional-development/residencies/docs/pgy2-pain-management-palliative-care-cago-2018.pdf

SPIRITUAL CARE

CLINICAL PASTORAL EDUCATION INCLUSIVE OF PALLIATIVE CARE

Covenant Health Care

Saginaw, MI

<https://www.covenanthealthcare.com/ch/clinicalpastoraleducation>

989.583.6042

Eligible Interprofessional Team Members: Clergy, Ministers, Faith Leaders, Members of Religious Orders, Theology/Seminary Students, Lay Persons

Accreditation	Spiritual Care CPE Director	Annual # of slots	Population Focus - Adult, Children, or Both	Eligibility	Setting Focus - Acute, Community, or Hospice	Curriculum	Program Cost \$ = 500 or less \$\$ = 500-1000 \$\$\$ = 1000-2000 \$\$\$\$ => 2000	Preparation for Board Certification
Level I and Level II CPE by ACPE: The Standard for Spiritual Care and Education	Yes	1	Adult	• Must have 4 units of CPE • Common ACPE Application	• Acute Electives	• Clinical Case Reviews • Didactic Seminars • Individual Education • Interpersonal Relations Group • Theological Reflection • CSU Chaplaincy Certificate Course	\$\$	Yes

University of Colorado Denver, CO https://www.uchealth.org/professionals/education-programs/clinical-pastoral-education/ 720.848.3036 Eligible Interprofessional Team Members: Clergy, Ministers, Faith Leaders, Members of Religious Orders, Theology/Seminary Students, Lay Persons								
Accreditation	Spiritual Care CPE Director	Annual # of slots	Population Focus - Adult, Children, or Both	Eligibility	Setting Focus - Acute, Community, or Hospice	Curriculum	Program Cost \$ = 500 or less \$\$ = 500-1000 \$\$\$ = 1000-2000 \$\$\$\$ = > 2000	Preparation for Board Certification
Level II CPE by ACPE: The Standard for Spiritual Care and Education	Yes	4	Adult	- Must have 4 units of CPE - Common ACPE Application	Rotation within inpatient and outpatient palliative care	Extensive	\$\$	No
CPE Fellowship	Yes	1	Adult	- Must have 4 units of CPE - Common ACPE Application		Extensive	\$\$	No
UC San Diego Health San Diego, CA https://health.ucsd.edu/for-health-care-professionals/education-training/clinical-pastoral-education/ Eligible Interprofessional Team Members: Clergy, Ministers, Faith Leaders, Members of Religious Orders, Theology/Seminary Students, Lay Persons								
Accreditation	Spiritual Care CPE Director	Annual # of slots	Population Focus - Adult, Children, or Both	Eligibility	Setting Focus - Acute, Community, or Hospice	Curriculum	Program Cost \$ = 500 or less \$\$ = 500-1000 \$\$\$ = 1000-2000 \$\$\$\$ => 2000	Preparation for Board Certification
Level II CPE by ACPE: The Standard for Spiritual Care and Education	Yes	6-15	Infants and Adults	- Must have 4 units of CPE - Common ACPE Application	All settings	500 Clinical Hrs 100 Hybrid Didactic Hrs - Individual and Group Supervision	\$\$ - In person \$\$\$ - Virtual	Each unit fulfills the 400 hr req of ACPE unit for Board Certification

FELLOWSHIPS

ADVANCED PRACTICE PROVIDERS - NURSE PRACTITIONERS AND PHYSICIAN ASSOCIATES/ASSISTANTS

***Note – There are no fellowships for Clinical Nurse Specialists, though they are eligible for specialty palliative nursing certification.**

Palliative Medicine APP Fellowship

Advent Health

Orlando, FL

<https://health.adventhealth.com/app-palliative-medicine-fellowship>

Eligible Interprofessional Team Members: Nurse Practitioners, Physician Associates/Assistants

Year Established / Accreditation	NP & PA Fellowship Director	Annual # of NP and PA slots	Population Focus - Adult, Children, or Both	Eligibility	Setting Focus - Acute, Community, or Hospice	Curriculum	Requirements for Completion	Expectation of Specialty Certification Upon Completion - ACHPN or CAQ-PMHC
2023 APP Fellowship not currently accredited	Yes	2	Adult	- Application, CV, Licensure, Transcripts, Letters of Rec - Interview (*Expenses responsibility of Candidate)	- Acute - Elective: Hospice	- Inpatient and Clinic - Oncology - Pulmonology - HF - Critical Care - Chaplaincy	None	Yes – both ACHPN and CAQ-PMHC

Interprofessional Hospice and Palliative Care Fellowship

Dartmouth Hitchcock Medical Center

Lebanon, NH

<https://gme.dartmouth-hitchcock.org/palliative>

Eligible Interprofessional Team Members: Nurse Practitioners, Physician Associates/Assistants

Year Established / Accreditation	NP/PA Fellowship Director	Annual # of NP and PA slots	Population Focus - Adult, Children, or Both	Eligibility	Setting Focus - Acute, Community, or Hospice	Curriculum	Requirements for Completion	Expectation of Specialty Certification Upon Completion - ACHPN or CAQ-PMHC
2019 Established 2023 Accredited Advanced Practice Provider Fellowship Accreditation	NP director	2	Adult	Application, CV, Licensure, Transcripts, Letters of Rec	- Acute Care - Specialty Clinics: PC, HF - LTC - Hospice – inpatient & home care	- Collaboration with UVM & Maine Med for 3 Retreats: - Pain - Symptoms - Communication	- Chaplaincy Achievement of Competency Milestones - Scholarly Work - Palliative Care Grand Rounds - QI project	Yes – examination prep during fellowship

Advanced Practice Provider Fellowship in Palliative Medicine

Medstar

Baltimore, MD and Washington, DC

<https://www.medstarhealth.org/education/fellowship-programs/palliative-app-fellowship>

Eligible Interprofessional Team Members: Physician Associates/Assistants, Nurse Practitioners

Year Established / Accreditation	NP/PA Fellowship Director	Annual # of NP and PA slots	Population Focus - Adult, Children, or Both	Eligibility	Setting Focus - Acute, Community, or Hospice	Curriculum	Requirements for Completion	Expectation of Specialty Certification Upon Completion - ACHPN or CAQ-PMHC
2023 APP Fellowship not currently accredited	No	1	Both	• Application	• Acute care • Clinic • Hospice	• Interprofessional Care • Clinical Care • Ethics	• Capstone Project	Yes

Mayo Clinic Arizona Hospice and Palliative Medicine NP/PA Fellowship

Mayo AZ and Phoenix, AZ

<https://college.mayo.edu/academics/health-sciences-education/nurse-practitioner-or-physician-assistant-hospice-and-palliative-medicine-fellowship-arizona/>

Eligible Interprofessional Team Members: Nurse Practitioners, Physician Associates/Assistants

Year Established / Accreditation	NP/PA Fellowship Director	Annual # of NP and PA slots	Population Focus - Adult, Children, or Both	Eligibility	Setting Focus - Acute, Community, or Hospice	Curriculum	Requirements for Completion	Expectation of Specialty Certification Upon Completion - ACHPN or CAQ-PMHC
2019 NP/PA Fellowship not currently accredited	Yes	1	Adults	• APRN & PA in good standing	• Acute PC • PC Clinic • Oncology • Hospice • Heart Failure	• Pain & Symptom Management • Communication • Interprofessional Care • End of Life Care • Ethics	• QI Project • Grand Rounds	Yes

PALLIATIVE CARE AS SUBSPECIALTY IN OTHER APP FELLOWSHIP

Advanced Practice Provider Oncology Fellowship

Hospice and Palliative Care Subspecialty

Memorial Sloan Kettering Cancer Center

New York, NY

<https://www.mskcc.org/hcp-education-training/advanced-practice-provider-np-pa-oncology-fellowship/app-oncology-fellowship-subspecialty-tracks>

Eligible Interprofessional Team Members: Nurse Practitioners, Physician Associates/Assistants

Year Established / Accreditation	NP/PA Fellowship Director	Annual # of NP and PA slots	Population Focus - Adult, Children, or Both	Eligibility	Setting Focus - Acute, Community, or Hospice	Curriculum	Requirements for Completion	Expectation of Specialty Certification Upon Completion - ACHPN or CAQ-PMHC
1980s APP Fellowship not currently accredited	Yes	5	Both	APRN and PA in good standing	Acute settings	Oncology with Palliative Care	- Meet ACCGME Competencies - Professional education requirement (Teaching and Grand Rounds)	No

Oncology Fellowship

Ohio State University

Columbus, OH

<https://cancer.osu.edu/for-healthcare-professionals/for-nursing-professionals/nursing-at-the-james/advanced-practice-providers>

Eligible Interprofessional Team Members: Nurse Practitioners, Physician Associates/Assistants

Year Established / Accreditation	NP/PA Fellowship Director	Annual # of NP and PA slots	Population Focus - Adult, Children, or Both	Eligibility	Setting Focus - Acute, Community, or Hospice	Curriculum	Requirements for Completion	Expectation of Specialty Certification Upon Completion - ACHPN or CAQ-PMHC
2022 NP/PA Fellowship not currently accredited	Yes	1	Adult	• APRN and PA in good standing	• Acute care • Oncology • Med Oncology • Rad Oncology • Hospice	• Pain • Symptoms • Addiction • Oncology • Leadership • Communication • Palliative Care track	• Complete Required Competencies	Only if APP desires

FELLOWSHIPS FOR NURSE PRACTITIONERS

**There are no fellowships for Clinical Nurse Specialists, though they are eligible for specialty palliative nursing certification.*

NURSE PRACTITIONERS

The Maine Center for Palliative Medicine Nurse Practitioner Fellowship

Andwell Health Partners

Lewiston, Maine

<https://andwell.org/health-services/nurse-practitioner-fellowship/>

Eligible Interprofessional Team Members: Nurse Practitioners

Year Established / Accreditation	NP Fellowship Director	Annual # of NP and PA slots	Population Focus - Adult, Children, or Both	Eligibility	Setting Focus - Acute, Community, or Hospice	Curriculum	Requirements for Completion	Expectation of Specialty Certification Upon Completion - ACHPN
2024 NP Fellowship not currently accredited	Yes	1	Adults	Application	- Acute - Community - Hospice - Clinic - Oncology - Geriatric	- Clinical Practice - Professionalism - Communication Skills	- QI Presentation - Grand Rounds Presentation	Strongly encouraged

Pediatric Palliative Care NP Fellowship

Boston Children's Hospital and Dana-Farber Cancer Institute

Boston, MA

<https://dme.childrenshospital.org/graduate-medical-education/trainings-programs/pediatric-palliative-care/>

Eligible Interprofessional Team Members: Nurse practitioners

Year Established / Accreditation	NP Fellowship Director	Annual # of NP and PA slots	Population Focus - Adult, Children, or Both	Eligibility	Setting Focus - Acute, Community, or Hospice	Curriculum	Requirements for Completion	Expectation of Specialty Certification Upon Completion - ACHPN
2008 NP Fellowship not currently accredited	Yes	1	Children	Pediatric NP in good standing	- Acute - Community - Rehab - Hospice	- Pain and Symptoms - Communication - Resilience - Bereavement	QI Project	Not applicable - as there is no Pediatric ACHPN exam

Nurse Practitioner Fellowship in Palliative Care

Dana-Farber Cancer Institute

Boston, MA

<https://www.hipcf.org/nurse-practitioner-fellowship>

Eligible Interprofessional Team Members: Nurse Practitioners

Year Established / Accreditation	NP Fellowship Director	Annual # of NP and PA slots	Population Focus - Adult, Children, or Both	Eligibility	Setting Focus - Acute, Community, or Hospice	Curriculum	Requirements for Completion	Expectation of Specialty Certification Upon Completion - ACHPN
2009 NP Fellowship not currently accredited	Yes	1	Adult	• MSN or DNP from accredited program • Education to manage adults	• Acute	• Pain and Symptoms • Psychosocial Care • Communication	• QI Project • Education Project	• Only if NP desires

Palliative Care NP Fellowship

Massachusetts General Hospital

Boston, MA

<https://www.massgeneral.org/medicine/palliative-care-and-geriatric-medicine/education/np-fellowship>

Eligible Interprofessional Team Members: Nurse Practitioners

Year Established / Accreditation	NP Fellowship Director	Annual # of NP and PA slots	Population Focus - Adult, Children, or Both	Eligibility	Setting Focus - Acute, Community, or Hospice	Curriculum	Requirements for Completion	Expectation of Specialty Certification Upon Completion - ACHPN
2012 NP Fellowship not currently accredited	Yes	1	Adult	- NP or DNP in good standing - Application	- Acute - Clinic - Hospice	Aligns with HPNA APRN Competencies & Palliative Nursing Scope & Standards	- QI Project - Attend Annual Assembly - Abstract	Only if NP desires

FELLOWSHIPS FOR SOCIAL WORKERS

Harvard Interprofessional Palliative Care Fellowship: Pediatric Palliative Care SW Fellowship

Boston Children's Hospital and Dana-Farber Cancer Institute

Boston, MA

<https://www.childrenshospital.org/clinician-resources/education-and-training/social-work-training-program/fellowships>

Eligible Interprofessional Team Members: Social Workers

Year Established / Accreditation	MSW Fellowship Director	Annual # of slots	Population Focus - Adult, Children, or Both	Eligibility	Setting Focus - Acute, Community, or Hospice	Curriculum	Requirements for Completion	Expectation of Specialty Certification Upon Completion ASWHPN-BC
2005 SW Fellowship not currently accredited	Yes	1	Children	- MSW - Application	- Acute - Community - Rehab - Hospice	- Weekly Rounds - Small Group Education - PACT Educational Rounds - Bereavement Care	- Completion of Content - Achievement of Competencies - Clinical Hrs - QI Project - Teaching Project or Presentation	No

Fordham University

Graduate School of Social Services

New York, NY

<https://www.fordham.edu/graduate-school-of-social-service/academics/palliative-care-fellowship/>

Eligible Interprofessional Team Members: Social Workers with MSW

Year Established / Accreditation	MSW Fellowship Director	Annual # of slots	Population Focus - Adult, Children, or Both	Eligibility	Setting Focus - Acute, Community, or Hospice	Curriculum	Requirements for Completion	Expectation of Specialty Certification APHSW-C
2013 SW Fellowship not currently accredited	Yes	5-8	Both	- MSW - Application	Acute – with palliative care team	9-month Internship 2 Courses 2 Half-day Seminars	Final Project	Not specifically. Competencies built within content

Palliative Care Fellowship in Palliative Social Work

Medstar

Baltimore, MD and Washington, DC

<https://www.medstarhealth.org/education/fellowship-programs/palliative-social-work>

Eligible Interprofessional Team Members: Social Workers

Year Established / Accreditation	MSW Fellowship Director	Annual # of slots	Population Focus - Adult, Children, or Both	Eligibility	Setting Focus - Acute, Community, or Hospice	Curriculum	Requirements for Completion	Expectation of Specialty Certification Upon Completion - ASWHPN-BC
2019 SW Fellowship not currently accredited	Yes	1	Adults (brief 2 wk. pediatric exposure)	- Post-graduate from accredited MSW program - License eligible	- Acute - Clinic - Hospice - Children's Hospital - Bereavement	- Communication - Grief - Bereavement	- QI Project - Routine, Structured Case Presentations - Capstone Presentation	Encouraged

Fellowship in Palliative Care Social Work

Nuvance Health Vassar Brothers Medical Center

City State Poughkeepsie, NY

<https://www.yu.edu/sites/default/files/inline-files/Nuvance%20Health%20.pdf>

Eligible Interprofessional Team Members: Social Workers

Year Established / Accreditation	MSW Fellowship Director	Annual # of slots	Population Focus - Adult, Children, or Both	Eligibility	Setting Focus - Acute, Community, or Hospice	Curriculum	Requirements for Completion	Expectation of Specialty Certification Upon Completion - ASWHPN-BC
2024 SW Fellowship not currently accredited	Yes	1	Adults	- MSW from Accredited University - NYC LMSW license	- Acute - Community - Hospice	- Palliative SW role - Psychosocial Care across Settings	1 yr Full time Completion of Work and Training - Participation in Academic Activities - Assessed Growth in Clinical Skills	Yes, with required clinical time

Social Work Fellowship

Texas Children's

Houston, TX

<https://www.texaschildrens.org/departments/palliative-care/social-work-fellowship>

Eligible Interprofessional Team Members: Social Workers

Year Established / Accreditation	MSW Fellowship Director	Annual # of slots	Population Focus - Adult, Children, or Both	Eligibility	Setting Focus - Acute, Community, Hospice	Curriculum	Requirements for Completion	Expectation of Specialty Certification Upon Completion - ASWHPN-BC
2022 SW Fellowship not currently accredited	Yes	1	Pediatrics	MSW from Accredited College or University	- Acute - Clinic - Specialty and Palliative Care	- Pain - Symptoms - Psychosocial Care - Bereavement	- Capstone Project - QI project - Education Project	Only if MSW wishes to pursue

PALLIATIVE CARE AS SUBSPECIALTY IN ANOTHER SW FELLOWSHIP

Fellowship in Integrative Oncology and Palliative Care Social Work

University of Washington

Seattle, WA

<https://socialwork.uw.edu/academics/msw/traineeships/integrative-oncology-palliative-care/>

Eligible Interprofessional Team Members: Social Workers

Year Established / Accreditation	MSW Fellowship Director	Annual # of slots	Population Focus - Adult, Children, or Both	Eligibility	Setting Focus - Acute, Community, or Hospice	Curriculum	Requirements for Completion	Expectation of Specialty Certification Upon Completion - ASWHPN-BC
2010 Fellowship not currently accredited	Yes	3-6	Adults	MSW from Accredited College or University	- Practicums: - Acute - Clinic: Specialty and Palliative Care	- Retreat 3 Seminars 5 sessions each 9 months	- Capstone Project - QI Project - Professional Education Project	Only if MSW wishes to pursue

Leadership for Palliative Care Social Workers

New York University

School of Social Work

New York, NY

<https://socialwork.nyu.edu/faculty-and-research/faculty-initiatives/zelda-foster-studies/leadership-fellowship.html#:~:text=The%20goal%20of%20this%2018,cadre%20of%20MSW%20PELC%20leaders>

Eligible Interprofessional Team Members: Social Workers with MSW

Year Established / Accreditation	MSW Fellowship Director	Annual # of slots	Population Focus - Adult, Children, or Both	Eligibility	Setting Focus - Acute, Community, Hospice, or Other	Curriculum	Requirements for Completion	Expectation of Specialty Certification APHSW-C
2011 Fellowship not currently accredited	Yes	20	Both	MSW with 5 yrs experience	- PC Leadership in 4 areas: - Leadership Development - Program Development - Research - Access	- Leadership 3-day In-person Intensive 2-day Online Workshop - Monthly Calls 24 hrs Mentorship from expert PC SW	- Capstone Project - Leadership Development Plan	N/A

FELLOWSHIPS FOR CHAPLAINS AND SOCIAL WORKERS

Chaplain and Social Worker Fellowships in Hospice and Palliative Care

Sisters of the Little Company of Mary

Providence Trinity Care

Los Angeles, CA

https://assets.foundation.providence.org/sitefinity/docs/librariesprovider63/default-document-library/sw-and-chaplain-fellowship-announcement-2024-2025.pdf?sfvrsn=7bcd4891_1

Eligible Interprofessional Team Members: Spiritual Providers, Chaplains, Social Workers with MSW

Year Established / Accreditation	MSW Fellowship Director	Annual # of slots	Population Focus - Adult, Children, or Both	Eligibility	Setting Focus - Acute, Community, or Hospice	Curriculum	Requirements for Completion	Expectation of Specialty Certification
2024 Fellowship not currently accredited	Yes	1 for Chaplain 1 for MSW	Both	- Chaplains: 4 or more units of CPE, & board certification eligible. - MSW / CSWE: accredited program & 1 yr practice - Both: 1 yr. hospice or palliative care chaplaincy clinical experience	11 months	- Psychosocial, Spiritual Assessment - Communication - Ethics - Pain and Symptoms - Elective	Meet Established Competencies	Encouraged

Fordham University

Graduate School of Social Services

New York, NY

<https://www.fordham.edu/graduate-school-of-social-service/academics/palliative-care-fellowship/>

Eligible Interprofessional Team Members: Social Workers pursuing an MSW

Year Established/ Accreditation	MSW Fellowship Director	Annual # of slots	Population Focus - Adult, Children, or Both	Eligibility	Setting Focus - Acute, Community, Hospice, or Other	Curriculum	Requirements for Completion	Expectation of Specialty Certification APHSW-C
2013 Fellowship not currently accredited	Yes	5-8	Both	- MSW in Social Work - Application eligible for APHSW	Hospital palliative care team	9 month Internship 2 Courses 2 Half-day Seminars	- Clinical Hrs - Education Project	Yes, competencies built around content

IMMERSION PROGRAMS						
Coleman Palliative Medicine Program Chicago, IL https://colemanpalliative.org/courses-programs Eligible Interprofessional Team Members: Nurse Practitioners, Clinical Nurse Specialists, Physician Associates/Assistants, Physicians, Registered Nurses						
Name of Program	Type of Program	Requirements/ Length of Program	Eligibility	Population Focus Adult, Children, or Both	Program Cost \$ = 500 or less \$\$ = 500-1000 \$\$\$ = 1000-2000 \$\$\$\$ = > 2000	Comments
Advanced Training in Supportive Care	Online	4 months	• APRN • PA • MD • DO • RN	Adult	\$\$	• 1 day intensive for APPs
Specialty Level Palliative Care Webinar Series	Online	3 months	• APRN • PA • MD • DO • RN • RN students • MD residents	Adult	\$\$	• 10 webinars

Palliative APP Externship

Medical University of South Carolina

Charleston, SC

<https://nursing.musc.edu/admissions/our-programs/palliative-care/education/app-externship>

Eligible Interprofessional Team Members: Advanced Practice Registered Nurses (Clinical Nurse Specialists, Nurse Anesthetists, Nurse Midwives, Nurse Practitioners), Physician Associates/Assistants

Name of Program	Type of Program	Requirements/ Length of Program	Eligibility	Population Focus	Program Cost \$ = 500 or less \$\$ = 500-1000 \$\$\$ = 1000-2000 \$\$\$\$ = > 2000	Comments
Palliative APP Externship	• 3 days online education • 2 days of clinical	1 week	• PA • NP • CNS • APP student (NP, CNS, and PA) who have completed 2 yrs of clinical	Mostly Adult • Pediatric Experiences Available	\$\$\$\$ Reduced for students	• 2 days of Clinical – Inpt & Outpt w/ Palliative Care Team • Opportunity for Elective Experiences • Awards 42.5 nursing CE credits • Awards Approx 10 hrs pharmacology credits

Four Seasons

Ashville, NC

<https://fourseasonsconsultinggroup.com/education/palliative-care-immersion-course/>

Eligible Interprofessional Team Members: Physicians, Nurse Practitioners, Physician Associates/Assistants, Clinical Nurse Specialists, Registered Nurses, Social Workers, Chaplains

Name of Program	Type of Program	Requirements/ Length of Program	Eligibility	Population Focus	Program Cost \$ = 500 or less \$\$ = 500-1000 \$\$\$ = 1000-2000 \$\$\$\$ = > 2000	Comments
Four Seasons Immersion Program	Online	• 5-day course • Each day 8 hrs	• MD • PA • NP • CNS • RN • SW • Chaplain	Adult	\$\$\$\$	• Offered 3 x year • Awards 40 AMA PRA Category Credits

TABLE 2 – PRECIS ANNOTATED RESOURCES IN SPECIALTY PALLIATIVE CARE EDUCATION

Resource	Content	Link/Article
National Consensus Project: <i>Clinical Practice Guidelines for Quality Palliative Care</i>	Framework for high-quality, evidence-based, patient centered palliative care under the 8 domains of care for education and program development. Emphasis: • Interprofessional teams and care • Pain and Symptom management • Quality measures and metrics improvement	https://www.nationalcoalitionhpc.org/ncp-guidelines/
<i>Interprofessional Specialty Palliative Care Education and Training</i>	A review of current state of specialty palliative care education and training. Emphasis on: • Standardized and comprehensive training across disciplines to ensure expert and team-based care	Dahlin, C. Interprofessional Specialty Palliative Care Education and Training. <i>Curr Geri Rep.</i> 2023;12, 40–49. https://doi.org/10.1007/s13670-023-00381-9
<i>A Survey of Current Specialty Palliative Care Education in the United States</i>	A review of the current landscape of specialty palliative care education in the United States, focusing on certificate programs residencies, fellowships, and immersion opportunities for interprofessional team members. Highlights: • The variability of interprofessional education • The variability of interprofessional training A through overview of program options including duration, cost, and delivery methods to guide the interprofessional team members in selecting the best educational path for them	Dahlin C, Wright PM. A survey of current specialty palliative care education in the United States. <i>Ann Palliat Med.</i> 2024;13(4):1035-1046. doi:10.21037/apm-23-582
<i>Interprofessional Specialty Palliative Care Clinical Education and Training</i>	A summary of current palliative care education and training with an emphasis on promoting interprofessional education.	Kestenbaum A, Reid T, Dahlin C. in Donesky D, Milic M, Saks T, Wallace C. (Eds). <i>Intentionally Interprofessional Palliative Care</i> . New York, NY: Oxford University Press. 2024. 187-212.

Interprofessional Post-Graduate Training Model for Nurse Practitioners and Physician Trainees	Assessment of ACCGME clinical competencies in a post-graduate training program consisting of NPs and physicians training and learning side-by-side. A crosswalk assured NP and physician ACCGME HPC clinical competencies were captured in evaluation questions used by interprofessional program faculty to observe and assess trainees. There were no statistical changes in competency scores, the final competency scores, or the trajectory of improvement of skills.	Vergo M, Silvius K, Stephens L, LaVoie J, Jolin J, Wood H. Interprofessional Post-Graduate Training Model for Nurse Practitioners and Physician Trainees. <i>J Pain Symptom Manage</i> . 2024;67(6):554-560. doi:10.1016/j.jpainsymman.2024.03.005
Right-sizing interprofessional team training for serious-illness communication: A strength-based approach.	Workshops were conducted to teach palliative care communication skills and interprofessional communication. Different types of professionals adopted different communication goals, though all affirmed the importance of active listening. Participants felt they improved their ability to work within an interprofessional team.	Eskola L, Silverman E, Rogers S, Zelenski A. Right-sizing interprofessional team training for serious-illness communication: A strength-based approach. <i>PEC Innov</i> . 2024;4:100267. Published 2024 Feb 16. doi:10.1016/j.pecinn.2024.100267
Building interprofessional team competence through online synchronous simulation of palliative care scenarios.	Using Sim-IPE online technology incorporating palliative care (PC) scenarios may be an attractive option for including distance learners, overcoming clinical-site restrictions, and increasing proficiency in difficult conversations within nursing, medicine, pharmacy, social work, occupational therapy, and physical therapy. Collaborative practice training and experience are important in fostering professional skills to address the needs of an increasingly complex and aging society.	Kirkpatrick AJ, Thinnies AM, Selig CL, et al. Building interprofessional team competence through online synchronous simulation of palliative care scenarios. <i>J Interprof Ed Prac</i> . 2022;1;27:100512.
We're Performing Improvisational Jazz": Interprofessional Pediatric Palliative Care Fellowship Prepares Trainees for Team-Based Collaborative Practice	The first study to describe educational outcomes of an interprofessional fellowship in pediatric palliative care in order experiences of postgraduate trainees in an interprofessional, clinical environment and to evaluate program effect on interprofessional competencies. Benefits and challenges of IPE were associated with interprofessional roles, teamwork, patient care, and educational needs.	Liaw SN, Sullivan A, Snaman J, Joselow M, Duncan J, Wolfe J. "We're Performing Improvisational Jazz": Interprofessional Pediatric Palliative Care Fellowship Prepares Trainees for Team-Based Collaborative Practice. <i>J Pain Symptom Manage</i> . 2021;62(4):768-777. doi:10.1016/j.jpainsymman.2021.02.014
Evaluation Tools for Interdisciplinary Palliative Care Learning Experiences: A Literature Review.	An interdisciplinary palliative care team began exploring evaluation tools used to assess changes in the knowledge, skills, and attitudes of learners participating in clinical learning experiences on an interdisciplinary palliative care consult service. Evaluation tools varied in terms of learner type, assessment type, and frequency. No tool was comprehensive in the assessment of knowledge, skills, and attitudes or truly interdisciplinary.	Thiel M, Harden K, Brazier LJ, Marks AD, Smith MA. Evaluation Tools for Interdisciplinary Palliative Care Learning Experiences: A Literature Review. <i>J Palliat Med</i> . 2020;23(5):698-702. doi:10.1089/jpm.2019.0394
Defining Clinical Excellence for Palliative Care Specialists: A Concept Whose Time Has Come.	An interprofessional workgroup of palliative care specialists proposes a standard for clinical excellence, or "great," applicable to palliative care specialists of all professions to elevate the field in the U.S. by providing an aspirational target usable for individual assessment and self-assessment, highlighting the common ground between team roles, and promoting a deeper understanding of teamwork, utilization, and productivity.	Wu DS, Mehta AK, Brewer CB, et al. Defining Clinical Excellence for Palliative Care Specialists: A Concept Whose Time Has Come. <i>Am J Hosp Palliat Care</i> . 2022;39(12):1377-1382. doi:10.1177/10499091211073968